SAULT STE. MARIE, ON SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

COURSE OUTLINE

COURSE TITLE	L: MU	NICIPAL ENGINE	EKING		
CODE NO.:	CIV306	SEMESTER:	v		
PROGRAM:	CIVIL ENGI	NEERING TECHNO	LOGY		
AUTHOR:	D. J. ELLIO	rr			
				leser Aug	24/94
APPROVED: _	DEAN	reguth_	94-0 DATE	08-24	

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TOTAL CREDIT HOURS: 64

PREREQUISITE(S): CIV200

I. PHILOSOPHY/GOALS:

The goal of this course is to apply urban services design criteria for land development including planning, street design, municipal services and environmental considerations. All concepts will be integrated into one theme project throughout the semester.

II. STUDENT PERFORMANCE OBJECTIVES (OUTCOMES):

Upon successful completion of this course the student will:

- 1) State, define and discuss land use planning principles and servicing requirements
- 2) Identify basic street and road allowance design concepts
- Apply hydrological principles for large and small scale storm water control projects
- 4) Apply municipal services design concepts to land development projects
- Discuss environmental impact of land development and the associated legislation and procedures

III. TOPICS TO BE COVERED:

- 1) Land Use Planning
- 2) Street Design
- Hydrology
- 4) Municipal Services
- 5) Environmental Considerations

IV. LEARNING ACTIVITIES/REQUIRED RESOURCES

1. Land Use Panning

Learning Activities: In class instruction on:

Official Plan and Zoning Regulations
 Land Use and Servicing Requirements

- Subdivision Layout

Resources: Notes, handouts and overheads

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2. Street Design

Learning Activities: In class instruction and exercises on:

- Transportation Planning - Street Classification - Road Design Criteria - Utility Requirements

Resources:

Notes, handouts and overheads

3. Hydrology

Learning Activities: Review of watershed, precipitation, streamflow and flood

design flow concepts

Resources:

Notes and handouts Chapter 3 (Nathanson)

Municipal Services

<u>Learning Activities:</u> In class instruction, case studies and exercises on:
- Water Distribution Network Analysis

- Sanitary and Storm Sewer Design

- Pumping Station Design

- Construction and Safety Requirements

Resources:

MOEE Design Guidelines

Chapters 2, 7, 8 and 9 (Nathanson)

5. **Environmental Considerations**

Learning Activities: In class instruction and case studies on:

- Class Environmental Assessment

- Site Evaluation

- Mitigation Measures during Construction

Resources:

MOEE Environmental Assessment documentation Notes and overheads

V. EVALUATION METHODS: (INCLUDES ASSIGNMENTS, ATTENDANCE REQUIREMENTS, ETC.)

A final grade will be derived as follows:

 Assignments
 40%

 Term Test
 30%

 Final Test
 30%

 Total
 100%

The grading system used will be as follows:

A+ 90% - 100% A 80% - 89% B 70% - 79% C 55% - 69% R Repeat

- Minimum acceptable grade for this course is 55%.
- 2) If at the end of the semester the overall mark is below 55%, then it will be up to the instructor whether or not a rewrite test will be granted. The criteria employed for arriving at that decision is class attendance, class participation and overall grade, which should be at least 45%.
- 3) In the case a rewrite is granted, it will be permitted only once, it will cover the entire course outline and will limit the maximum obtainable grade for the course to 60%.

VI. REQUIRED STUDENT RESOURCES

Required Texts

Basic Environmental Technology
Jerry A. Nathanson, Prentice Hall

Guidelines for the Design of Sanitary Sewage Works, Storm Sewers, Water Distribution Systems, and Water Storage Facilities, Ministry of the Environment and Energy

VII. ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY:

Book Section Water and Wastewater Technology Second Edition

Mark J. Hammer, Prentice Hall

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Ontario Provincial Standards for Roads and Municipal Services
Municipal Engineers Association and The Ministry of Transportation

Municipal Works Design Manual Municipal Engineers Association

VII. SPECIAL NOTES

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.